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# **Data Analysis & Student t Test**

**ECE 376 Embedded Systems**

**Jake Glower - Lecture #16**

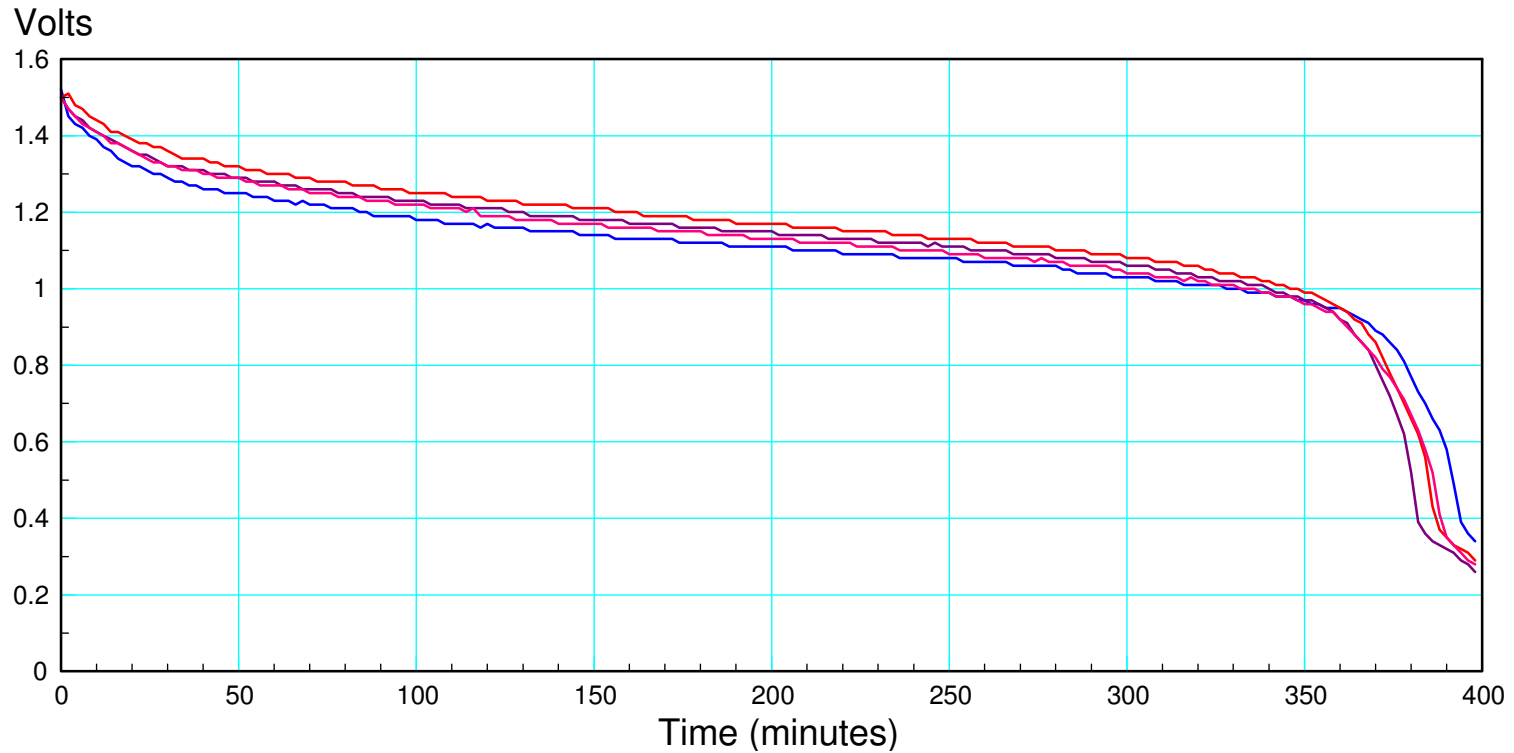
Please visit [Bison Academy](#) for corresponding  
lecture notes, homework sets, and solutions

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## Problem:

- Every time you run an experiment, you get different results
  - *Example: Voltage across a AA battery as it discharges*
- How do you analyze such data?



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# Student t Test

Most common test for data analysis

- The gain of a transistor,
- The energy in a AA battery,
- The value of a capacitor, or
- The thermal time constant of a coffee cup.

You can also compare two populations

- Which battery has more energy: A or B?
  - Does adding a spoon to a hot cup of tea affect its cooling rate?
  - Does adding a lid affect the cooling rate?
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# Central Limit Theorem

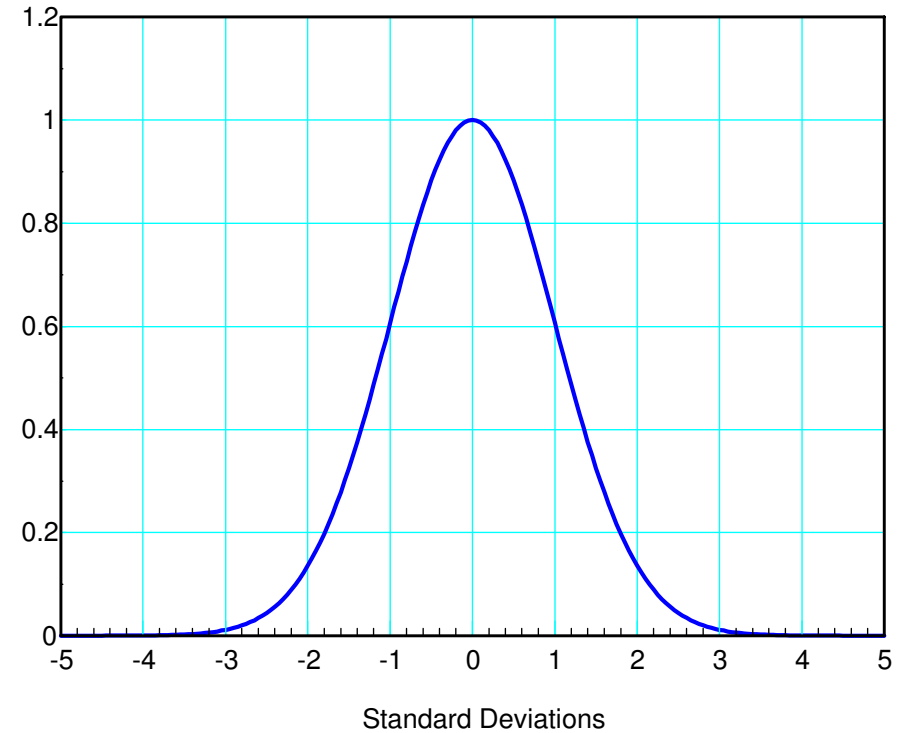
t-Tests assume your data has a normal distribution

Not a bad assumption

Central Limit Theorem:

- The sum or average of random variables converges to a normal distribution, and
- The sum of normal distributions is a normal distribution.

Translating: everything converges to a normal distribution. Once you get there, you're stuck with a normal distribution.



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# Student t Distribution

Mean: The average of your data

$$\bar{x} = \frac{1}{n} \sum x_i$$

Standard Deviation: A measure of the spread

$$s = \sqrt{\frac{1}{n-1} \sum (x_i - \bar{x})^2}$$

Degrees of Freedom: Sample size minus one

$$\text{d.f.} = n-1$$

The pdf looks like a Normal distribution, only with slightly wider tails

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## Example 1: Gain of a Zetex Transistor

The gain of a Zetex 1051a transistor was measured resulting in the following data:

915, 602, 963, 839, 815, 774, 881, 912, 720, 707,  
800, 1050, 663, 1066, 1073, 802, 863, 845, 789, 964,  
988, 781, 776, 869, 899, 1093, 1015, 751, 795, 776,  
860, 990, 762, 975, 918, 1080, 774, 932, 717, 1168,  
912, 833, 697, 797, 818, 891, 725, 662, 718, 728,  
835, 882, 783, 784, 737, 822, 918, 906, 1010, 819,  
955, 762

Determine

- Probability density function for the gain
- $p(\text{gain} > 500)$
- 90% confidence interval



## Step 1: Determine

- Mean
- Standard Deviation
- Degrees of Freedom
  - *sample size minus 1*

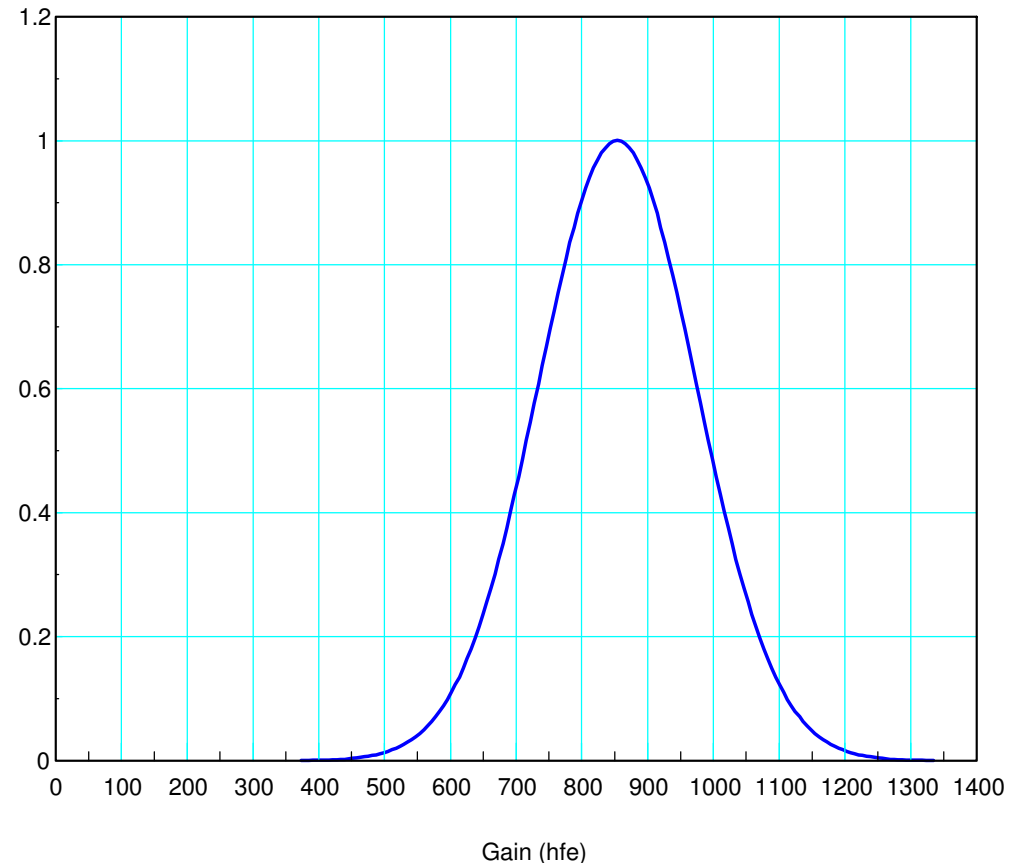
```
hfe = [ <paste data here> ]
```

```
x = mean(hfe)  
x = 854.1290
```

```
s = std(hfe)  
s = 120.2034
```

```
df = length(hfe) - 1  
df = 61
```

```
x1 = [-4:0.05:4]';  
p = exp(-x1.^2 / 2);  
plot(x1*s+x, p);
```

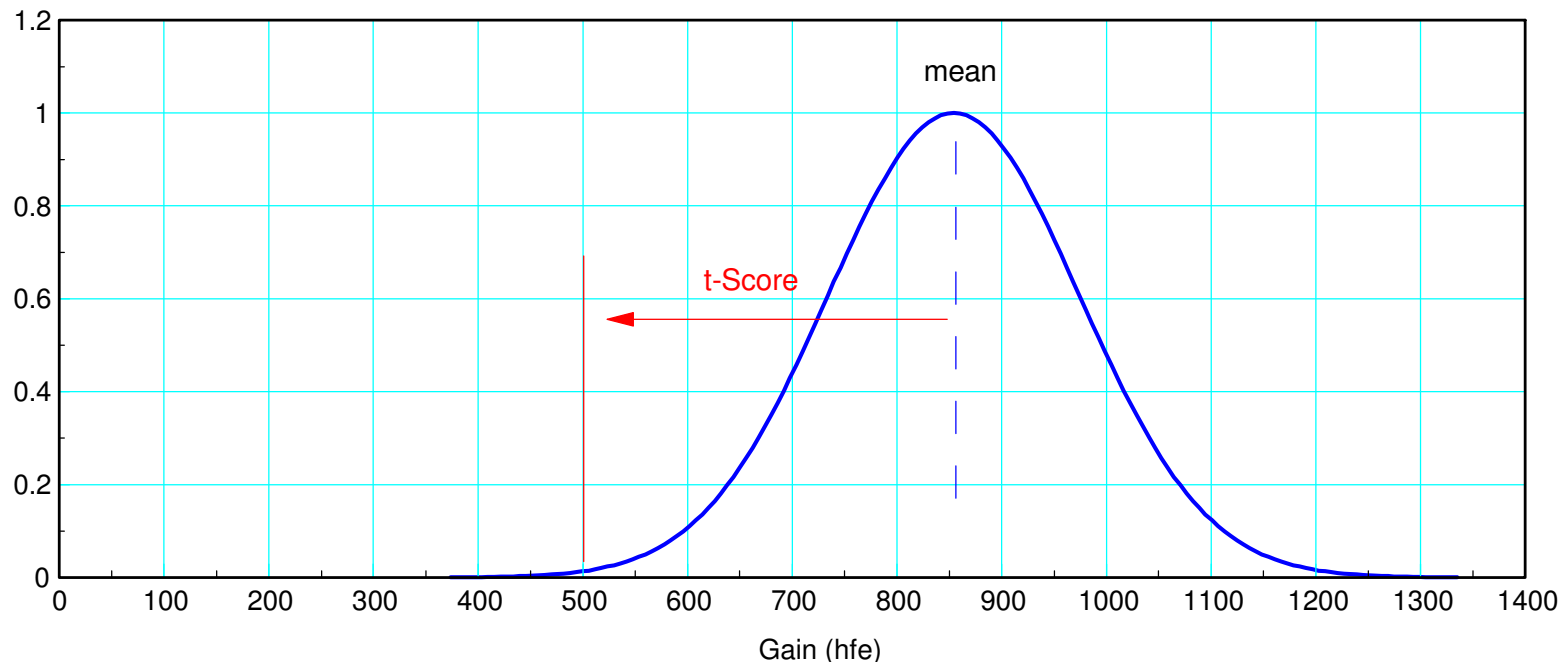


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**What is the probability that the gain is more than 500?**

Compute the t-score

$$t = \left( \frac{500 - \bar{x}}{s} \right) = \left( \frac{500 - 854.129}{120.2} \right) = -2.9461$$





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Convert  $t = -2.9461$  to a probability (t-table)

**The probability that the gain is less than 500 is 0.0023**

**The probability that the gain is more than 500 is 0.9977**

Student t-Table (area of tail) ( <a href="http://www.sjsu.edu/faculty/gerstman/StatPrimer/t-table.pdf">http://www.sjsu.edu/faculty/gerstman/StatPrimer/t-table.pdf</a> )										
p	0.25	0.20	0.15	0.10	0.05	0.025	0.01	0.005	0.001	0.0005
1	1	1.38	1.96	3.08	6.31	12.71	31.82	63.66	318.31	636.62
2	0.82	1.06	1.39	1.89	2.92	4.3	6.97	9.93	22.33	31.6
3	0.77	0.98	1.25	1.64	2.35	3.18	4.54	5.84	10.22	12.92
4	0.74	0.94	1.19	1.53	2.13	2.78	3.75	4.6	7.17	8.61
5	0.73	0.92	1.16	1.48	2.02	2.57	3.37	4.03	5.89	6.87
10	0.7	0.88	1.09	1.37	1.81	2.23	2.76	3.17	4.14	4.59
15	0.69	0.87	1.07	1.34	1.75	2.13	2.6	2.95	3.73	4.07
20	0.69	0.86	1.06	1.33	1.73	2.09	2.53	2.85	3.55	3.85
60	0.68	0.848	1.05	1.3	1.67	2	2.390	<b>2.660</b>	<b>3.232</b>	3.46
infinity	0.674	0.842	1.036	1.282	1.645	1.960	2.326	2.576	3.090	3.29

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Another (easier) way to do this is to go to StatTrek. The area of the tail is 0.0023

- In the dropdown box, describe the random variable.
- Enter a value for degrees of freedom.
- Enter a value for all but one of the remaining text boxes.
- Click the **Calculate** button to compute a value for the blank text box.

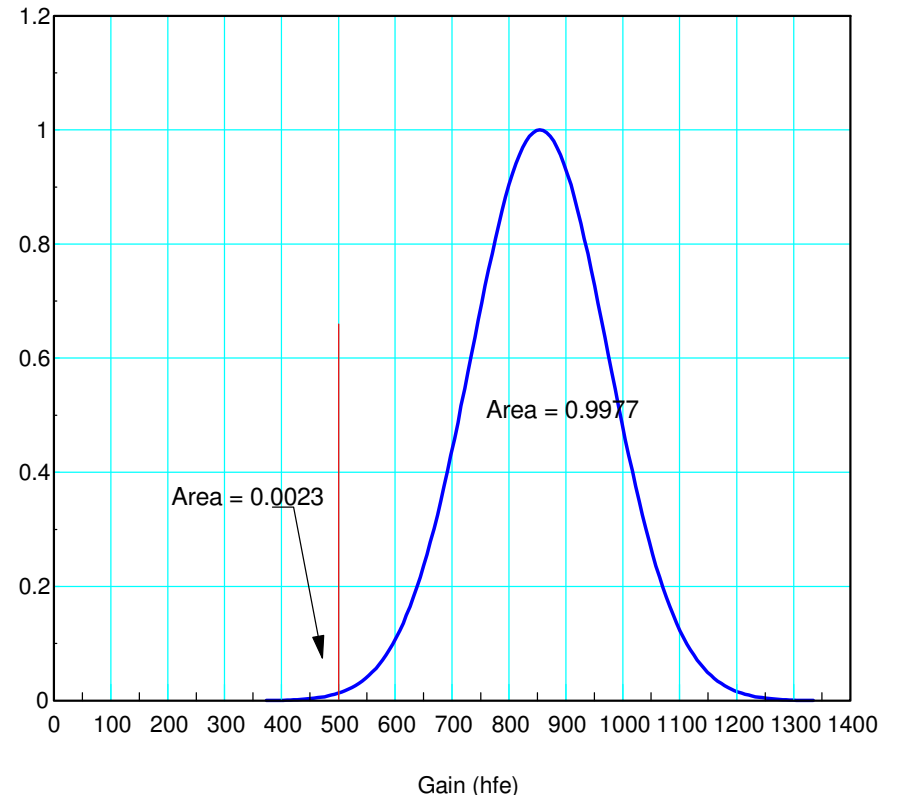
Random variable

Degrees of freedom

t score

Probability:  $P(T \leq -2.9461)$

[www.StatTrek.com](http://www.StatTrek.com)

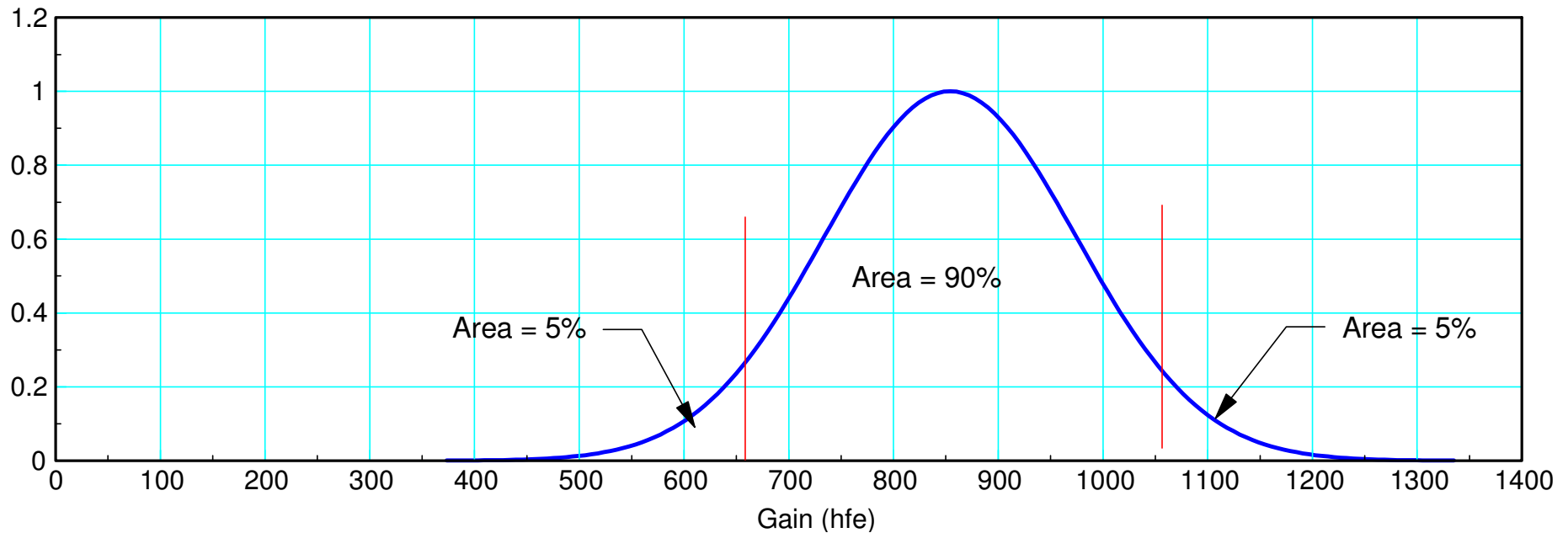


### iii) What is the 90% confidence interval for the gain?

- Each tail is 5% (leaving 90% in the middle)
- 5% tails means  $t = 1.67$

$$\bar{x} - 1.67s < \text{gain} < \bar{x} + 1.67s$$

$$653 < \text{gain} < 1055$$



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## Note: Individuals vs. Populations

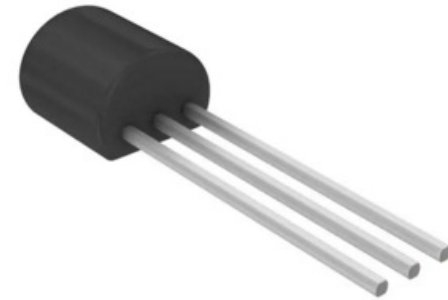
- You know more about populations than individuals

### Individuals:

- $x_i \sim N(\mu, \sigma^2)$ 
  - Normal distribution if you know them
  - *t*-distribution if you estimate them from data
- Shape doesn't change with sample size

### Population:

- $\bar{x} \sim N\left(\mu, \sqrt{\frac{\sigma^2}{n}}\right)$
- The more data you have, the more certain you are of the *true* mean
- As the sample size goes to infinity, you eventually know the population mean *exactly*



ZTX1051ASTZ



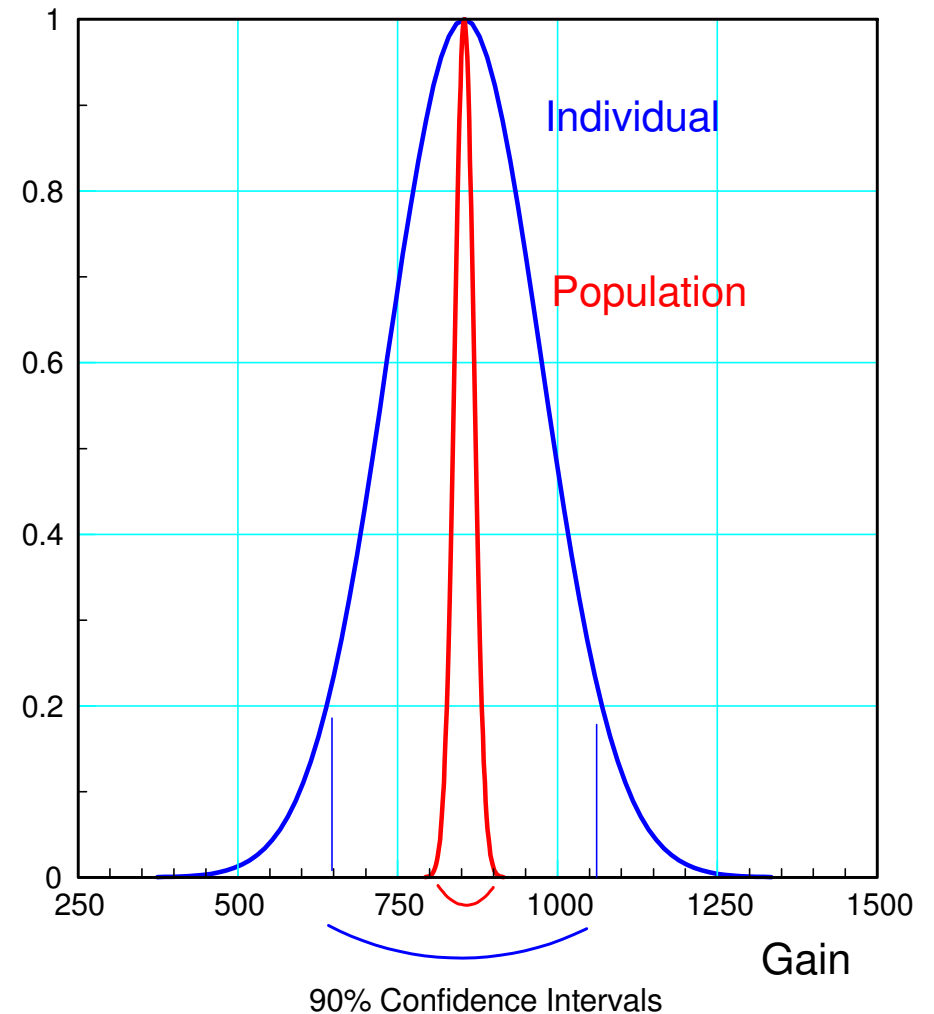
## Example:

Individual: What is the 90% confidence interval for the gain of any given transistor?

- $x = 854.129$
- $s = 120.2034$
- $653 < \text{gain} < 1055$

Population: What is the 90% confidence interval for the gain of *all* 1051a transistors?

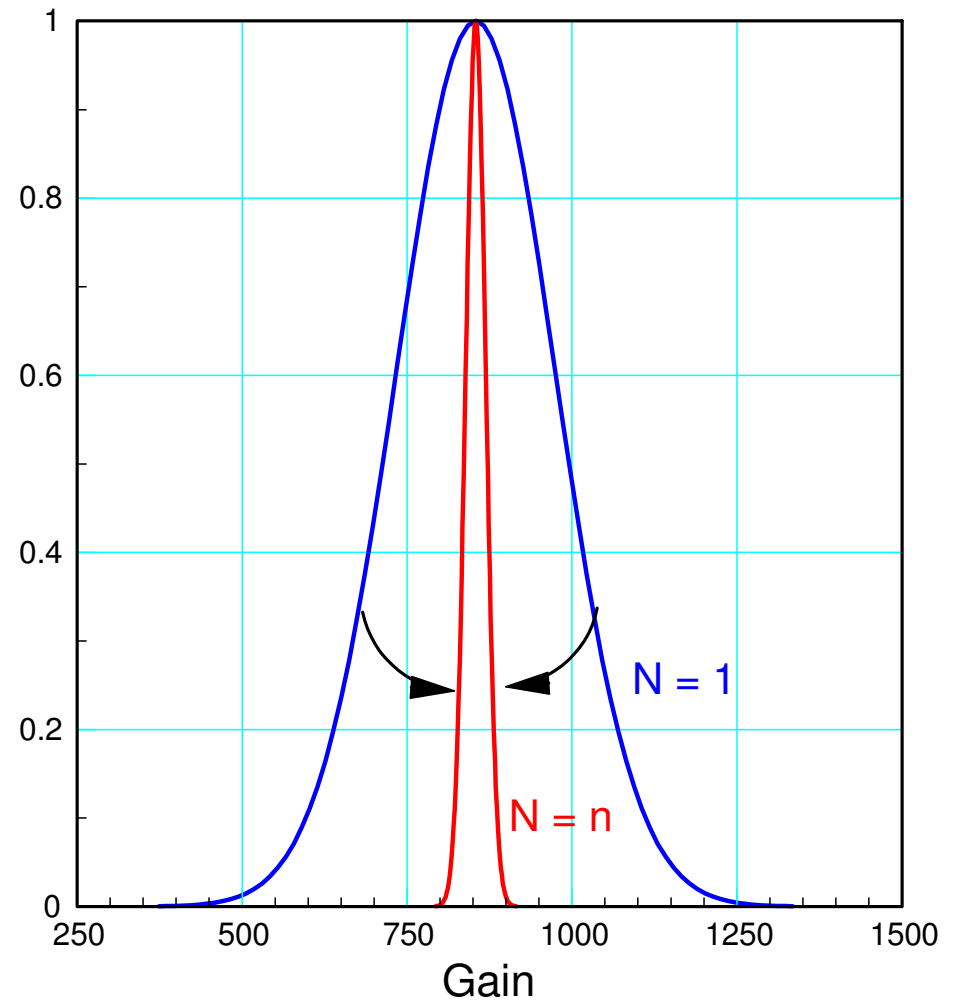
- $x = 854.129$
- $s = \frac{120.2034}{\sqrt{62}} = 15.27$
- $828.63 < \text{gain} < 879.63$



How many transistors do I have to sample to know the gain within 10 with 90% certainty?

- t-score  $\approx 1.67$
- $1.67 \cdot \frac{120.2034}{\sqrt{n}} = 10$
- $n = 402.96$

If I sample 403 transistors, I will know the true mean within 10 with 90% certainty



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# Design of Experiment

“If you don't know where you are going, any road can take you there”

Lewis Carroll, Alice in Wonderland

Before starting an experiment, think about...

- What question you want to answer?
- What data you need to answer that question?
- How much data you need?
- How you will go about collecting that data?
- How you will analyze that data?



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# Design of Experiment

The point behind this is to

- Collect the right data (don't waste time collecting data you can't use)
- Collect the right amount of data (don't waste time collecting too much or too little data)
- Make the experiment as repeatable as possible (minimize the variation in the data)





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# Energy in a AA battery

*How much energy does a AA battery contain?*

## What data do we need?

Energy is hard to measure, Voltage is easy.

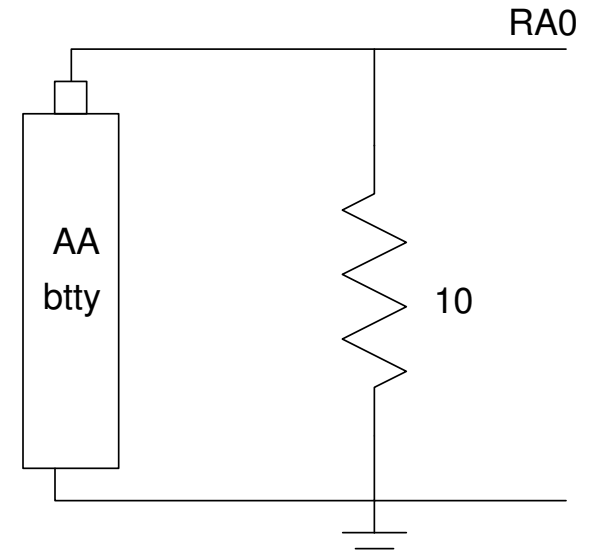
- Short the battery across a 10 Ohm resistor, and
- Measure the voltage every 6 seconds,

Measure voltage and computer power

$$P = \frac{V^2}{R} = 0.1 V^2 \quad \text{Watts}$$

Run experiment until battery is dead

$$E = \int P dt \quad \text{Joules}$$



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## How Much Data do you Need?

- One data point (discharging one battery) is meaningless
- Two data points work but give a large t-value
- 10+ data points give diminishing returns
- *Make 4 measurements (3 degrees of freedom)*

Student t-Table (area of tail) ( <a href="http://www.sjsu.edu/faculty/gerstman/StatPrimer/t-table.pdf">http://www.sjsu.edu/faculty/gerstman/StatPrimer/t-table.pdf</a> )										
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infinity	0.674	0.842	1.036	1.282	1.645	1.960	2.326	2.576	3.090	3.29

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## Significance:

- If you test all of your products, you have good data for statistical analysis. You're also broke since you no longer have any product to sell.
- If you test none of your products, you have no idea what you're selling.
- All you really need is a sample size of two. You can do statistical analysis with a sample size of two.
- Given a choice, a sample size of 4 or 5 would be nice. That gives you a lot more information and you only lose 4 or 5 from your inventory. These you can probably sell on ebay as "like new."

Long story short, let's test four batteries (for 3 degrees of freedom)



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## How will you collect that data?

Sloppy procedures give sloppy results

- Large standard deviation
- *Energy is in the range of -2000 Joules to +20,000 Joules*

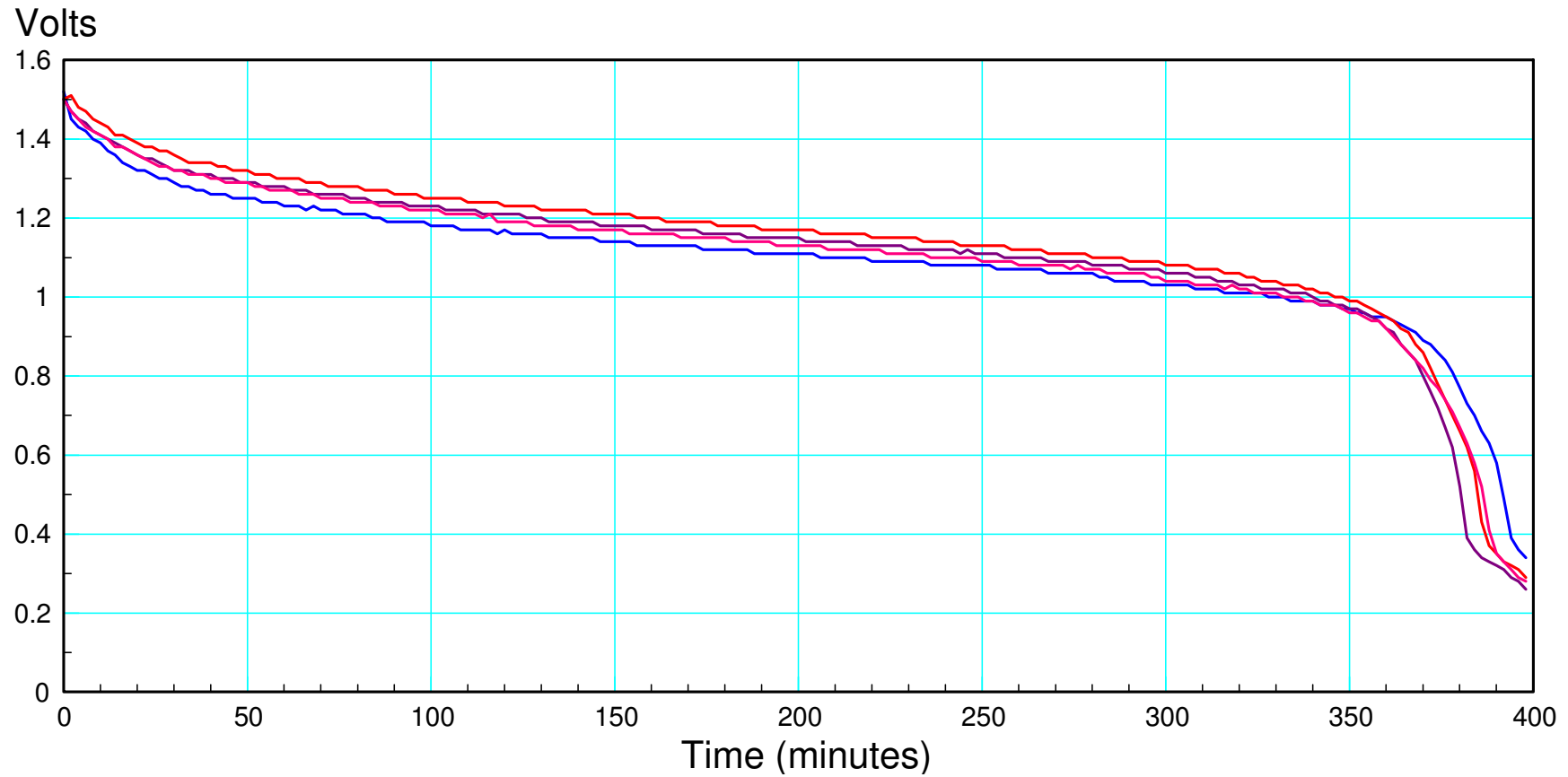
For this experiment, the procedure was

- Purchase a pack of 4 batteries from the grocery store
  - Connect a 10 Ohm resistor across each battery
  - Measure the voltage across each battery using a PIC processor, sampled every 6 seconds
  - Run the experiment for each battery for 10 hours.
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## Step 2: Data Collection

- Measure the voltage of 4 batteries for 6+ hours



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## Step 3: Data Analysis

Convert each data set to a number

- The average of the data is a number. It doesn't tell me much though.
- The time it takes to discharge down to 1.00V is a number. It sort of tells me the life of a battery.
- The energy contained in the battery in Joules is a number. That's actually useful information.

$$P = \frac{V^2}{R} = 0.1 V^2 \text{ Watts}$$

$$E = 0.6 \sum (V^2) \text{ Joules}$$

$$\mathbf{E = \{26,332 \quad 26,648 \quad 27,330 \quad 26,543\} \text{ Joules}}$$

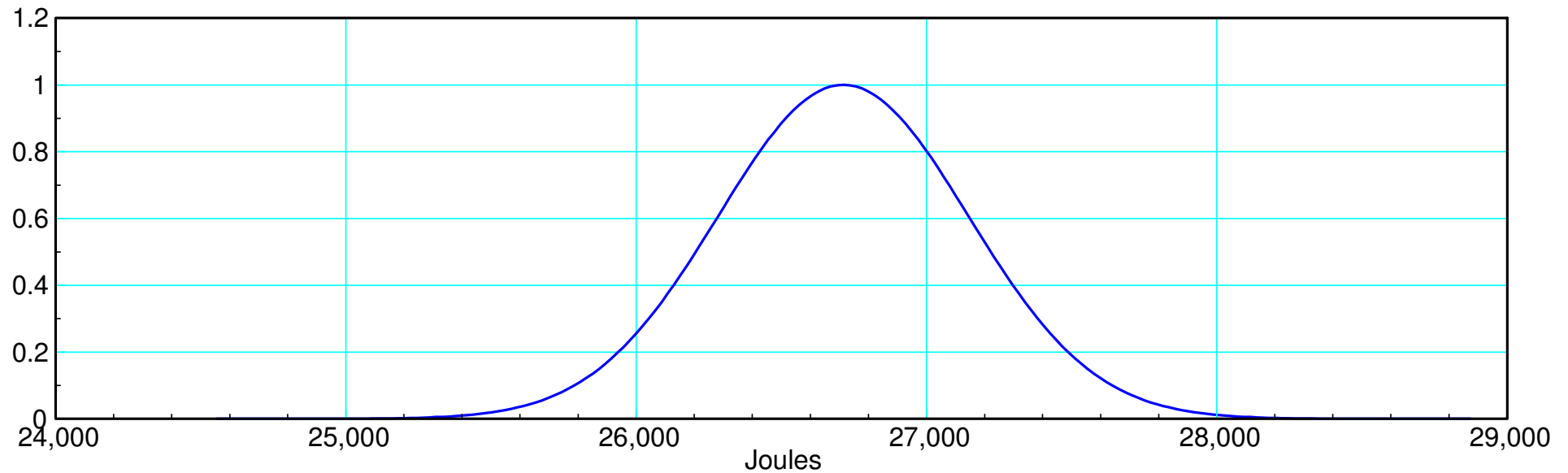
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The mean & Standard Deviation are:

$x = \text{mean}(\text{Joules}) = 26,713$

$s = \text{std}(\text{Joules}) = 431.6950$



Energy in a AA battery: Mean = 26,713, standard deviation = 431 Joules

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## What is the probability that a given batter will have more than 28,000 Joules?

To answer this, determine the distance from mean to 28,000 in terms of standard deviations.

$$t = \left( \frac{28,000 - \bar{x}}{s} \right) = \left( \frac{28,000 - 26,713}{431.69} \right)$$

$$t = 2.9808$$

Convert to a probability with a t-table

- $p(\text{energy} < 28,000 \text{ Joules}) = 0.9707$
- $p(\text{energy} > 28,000 \text{ Joules}) = 0.0293$

*all probabilities add to one*

- In the dropdown box, describe the random variable.
- Enter a value for degrees of freedom.
- Enter a value for all but one of the remaining text boxes.
- Click the **Calculate** button to compute a value for the blank text box.

Random variable

Degrees of freedom

t score

Probability:  $P(T \leq 2.9808)$



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## What is the 90% confidence interval for any given AA battery?

Answer: Use a t-table to convert 5% tails to a t-score

The 90% confidence interval will be

$$\bar{x} - 2.355s < \text{Joules} < \bar{x} + 2.355s$$

$$25,6897 < \text{Joules} < 27,730$$

- In the dropdown box, describe the random variable.
- Enter a value for degrees of freedom.
- Enter a value for all but one of the remaining text boxes.
- Click the **Calculate** button to compute a value for the blank text box.

Random variable

Degrees of freedom

t score

Probability:  $P(T \leq t)$

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# Comparison of Means

- Two **populations**: A and B
- Which has the higher mean?

This is a common problem

- For batteries, you might want to know which one has more energy
- For coffee cups, you might want to know which one has better insulation

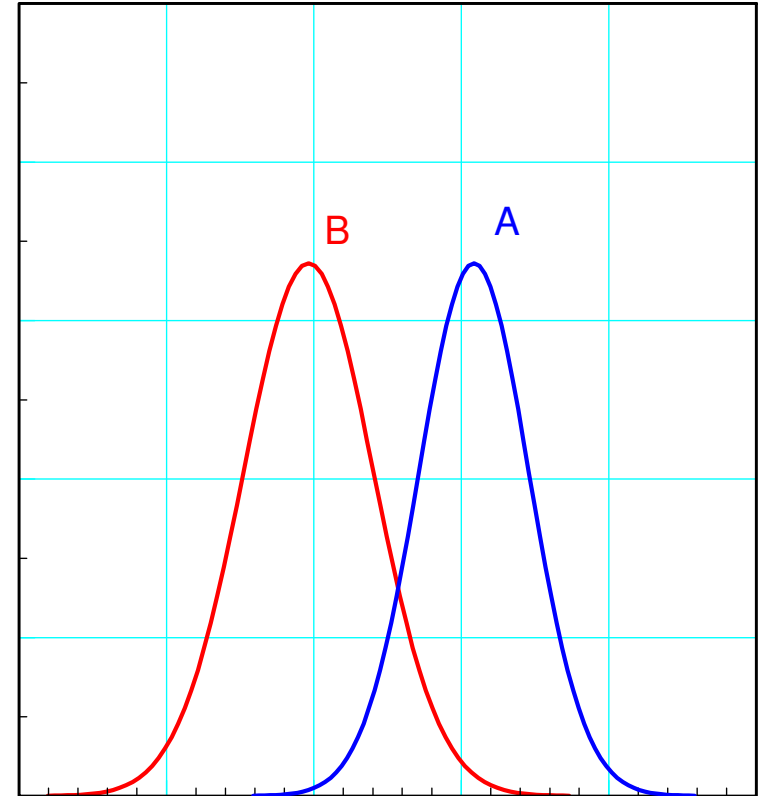
Create a new variable, W

- $W = A - B$

- $\bar{x}_w = \bar{x}_a - \bar{x}_b$        $s_w^2 = \frac{s_a^2}{n_a} + \frac{s_b^2}{n_b}$

$$p(A > B) = p(W > 0)$$

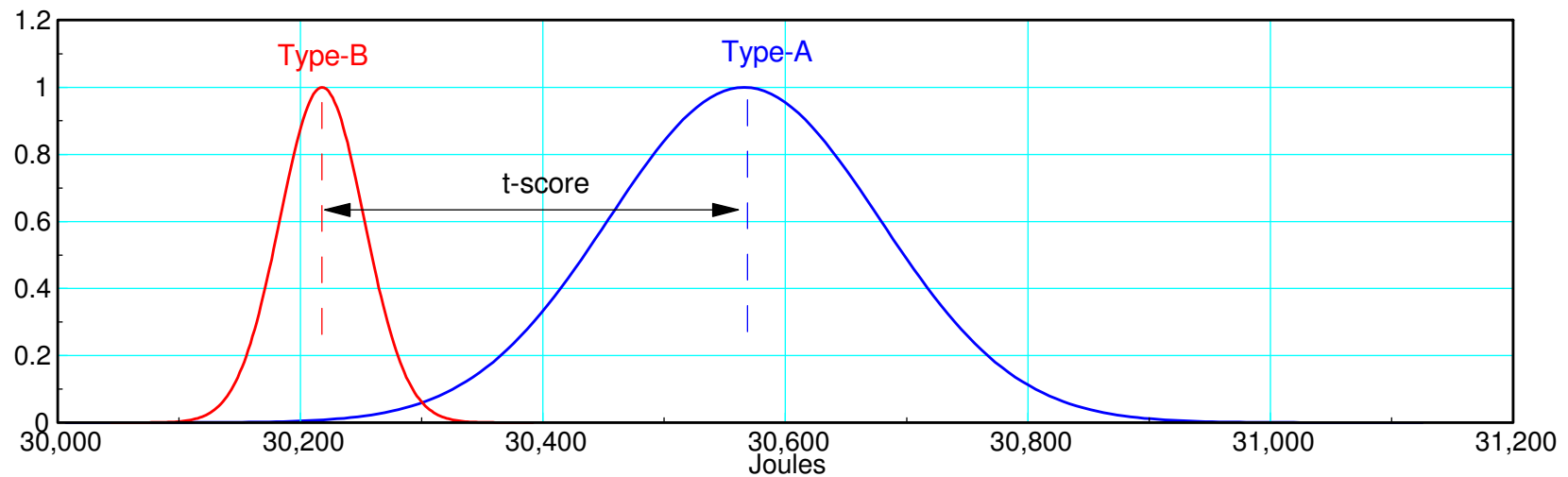
$$t = \frac{\bar{x}_w}{s_w}$$



## Which battery has more energy:

- $A = \{29,376 \quad 30,639 \quad 32,048 \quad 30,200\}$  Joules
- $B = \{30,186 \quad 30,197 \quad 30,668 \quad 29,820\}$  Joules
- $W = A - B$

	A	B	$W = A - B$
mean	30,566	30,218	34.811
st dev	111.86	34.76	58.56
d.f.	3	3	3



t-Score:  $p(A > B) = p(W > 0)$

$$t = \frac{\bar{x}_a - \bar{x}_b}{\sqrt{\frac{s_a^2}{n_a} + \frac{s_b^2}{n_b}}} = \frac{\bar{x}_w}{s_w} = \frac{34.811}{56.56} = 0.5944$$

Convert to a probability

- $p(A > B) = 70.30\%$

- In the dropdown box, describe the random variable.
- Enter a value for degrees of freedom.
- Enter a value for all but one of the remaining text boxes.
- Click the **Calculate** button to compute a value for the blank text box.

Random variable

Degrees of freedom

t score

Probability:  $P(T \leq 0.5944)$